

Arts to Go Challenge – Brownie Program linkages

KEY TO BROWNIES

Getting To Know You

A Sing a welcoming song – “celebrate with light” track 1 on CD

Enrolling In Brownies

A Make invitations for your enrolment – and decorations too!

Being A Brownie

A Act out the Brownie Story or the Brownie Toadstool Story

B Learn the Brownie Song and the Brownie Closing song

KEY TO ME

Who Am I?

B Make a booklet about your family, your interests and your activities.

Respecting Others

B Put on a skit showing how to use good manners, someone getting bullied, your first day of school.

Being a Friend

A Make friendship cards or invitations for friends

C Dance with friends and change partners several times to make new friends

Fun Alone

B Draw a picture of a special place, listen to your favorite music, share what kind of the crafts you like to do by yourself.

Helping Others

B Act out the situations of your best friend playing with someone else, a girl being left out of a game, or a friend asking you to do something you're not allowed to do.

KEY TO MY COMMUNITY

My Neighbourhood

C Attend a dance performance or ask a person from your community to come to your Unit and teach a dance. Experience the Arts in your community by attending a pantomime or puppet show.

Proud To Be Canadian

B Learn a song or dance from the Canadian Heritage – Dance to a song from Newfoundland (I’se the B’y that builds the Boat)

Celebrations

B Make a craft from another country for decorations at your Thinking Day Celebrations

Learn about different types of celebrations by dancing to music from that country.

-Israel (Hanukkah) - Ak Shav

-Mexico (Los Posadas) – La Raspa

-Brazil (Carnaval) – I Let Her Go Go

-United States (Mardi Gras) – Play Jazz music, dance and wear beads

Art In The Community

A Use different materials to sculpt your own art and then have an Art Show.

B Visit a local art gallery or go to public places to see the murals, paintings and sculptures. Attend story telling or puppet shows put on by your local libraries.

KEY TO I CAN

Try This

A Do a skit showing what you would do in an emergency.

D Act out First Aid treatments.

Tool Girl

D Think of an object you can make. Draw a picture of it and gather the materials and tools to make it. Example – Bird house, Bat house, puppet theater

Sewing Magic

A Sew for a special occasion such as Mothers Day, Learn to thread a needle and sew a button. Make a sock puppet and then put on a play.

Party Planner

C Design invitations, and make decorations for your party

E Use the Arts To Go CD to have music for your party, plan some group dances and action songs that are fun to sing in your group. Try some Ribbon Dancing to music.

Girl Guide Cookies

A Design cookie posters for your local area and schools to promote Girl Guide Cookies.

C Act out skits on how to sell Cookies, Door to door campaign, making change, and using manners.

KEY TO ACTIVE LIVING

Feel The Pulse

A Take your pulse after participating in some group dancing such as the Maple Leaf Stomp – Dance, Dance, Dance, or The Norwegian Number Game – Jub pg 47

Outdoor Action

B – Decorate your bike for a bike parade, make a craft such as rain sticks or drums that could be used at a brownie camp.

C – Play some singing games outside – If You Should Meet An Elephant, Join Into The Game, One Can Run Very Swiftly, Thorn Rosa – all in “Sing A Song with Sparks and Brownies”

Fabulous Food

A – Learn some graces that can be sung before meal times

B – Create a poster of healthy foods and unhealthy foods. Do a skit about visiting a restaurant in another country using props and costumes

Say No

A – Act out a skit where you say no when people suggest you do something you know is wrong or you don't want to do.

KEY TO THE LIVING WORLD

Wondrous Walks

A – Get outdoors for a walk and sing some favorite songs as you walk along.

D – Draw a picture about things you saw on your walk.

Plant Life

A – Decorate your pots that you are growing plants in.

Water All Around

C – Paint a picture about water or make a mural.

D – Learn or make up a song about water or about what you do in water – example “Swimming Hole” “There’s a Hole in the Bottom of the Sea”, “There’s a Hole In my Bucket”

Reduce, Recycle, Reuse

D – Use materials that can be recycled to create art, gifts or musical instruments.

Seasons Come and Go

C- Sing songs that you would sing in different seasons. Have seasonal celebrations with decorations, crafts and music.

KEY TO CAMPING

Safety First

A – Perform skits about the safety rules at camp.

E – Make a “Be Prepared” kit. Use a little container and put all of the essentials in it for a little emergency example – bandage, loonie, pencil, paper, safety pin.

Dress Right

A – Have a fashion show of outdoor clothing for camp, make sure to include the camera person and MC.

C – Make a mural including everyone’s outdoor clothing designs.

Lost and Found

A – Act out what you’d do if you were lost without your unit. Play charades with different scenarios to demonstrate survival skills.

Sing and Shout

A – Sing your favorite campfire songs, songs off the Arts to Go CD.

Teach the songs to other Brownies or Sparks. Have an Arts Camp with lots of active dancing and singing games.

KEY TO THE ARTS

Use the Arts To Go toolbox to help with all parts of this KEY

Use the Arts To Go Toolbox when working on interest badges.